

Academic year Subject

Group Teaching guide Language

2016-17 11448 - Advanced Management Systems for Excellence and Integration Group 1, 1S В English

Subject identification

Subject Credits	11448 - Advanced Management Systems for Excellence and Integration 0.72 de presencials (18 hours) 2.28 de no presencials (57 hours) 3 de totals (75 hours).
Group	Group 1, 1S (Campus Extens)
Teaching period	First semester
Teaching language	English

Professors

Lecturers	Horari d'atenció als alumnes					
	Starting time	Finishing time	Day	Start date	Finish date	Office
José María Carretero Gómez josem.carretero@uib.es	10:00	11:00	Tuesday	13/02/2017	07/07/2017	DB001 - Cita prèvia per e-mail

Contextualisation

Organizations wishing to succeed on today's competitive environment must define a strategic positioningthrough value creation which responds appropriately to different society demands regarding qualitymanagement, environmental protection and occupational health and safety issues. Thus, organizations facethe challenge to efficiently and effectively integrate the different management systems: quality, environmentaland labour and safety.

The main objective of this subject is to answer this comprehensive management imperative to meet thestakeholders' needs. To do this, theoretical and practical elements will be provided to reinforce professionalspecific competences and skills to meet the fundamental aspects of managing with an integrated approach.

Requirements

Skills

Specific

- * [CE11] Ability to develop integral business plans..
- * [CE15] Learn the techniques that allow the development of tourism destinations and organizations in an international, complex and dynamic environment, to achieve a sustainable, integrative and innovative tourism management and promotion ...



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Generic

- * [CG2] Know how to work in a team and deal with problematic situations in a collaborative way..
- * [CG3] Know how to apply quality and environmental, economic and social management systems..

Transversal

- * [CT2] Ability to organize and plan..
- * [CT6] Being able to take decisions and solve problems..

Basic

* You may consult the basic competencies students will have to achieve by the end of the Master's degree at the following address: <u>http://estudis.uib.cat/master/comp_basiques/</u>

Content

Theme content

Theme 1. Quality Management Systems: basic concepts

Theme 2. Advanced Management and sustained success: principles and models

Theme 3. Other managament systems: Occupational Health and Safety and Corporate Social Responsability

Theme 4. Integrated Management systems: Basic concepts

Thema 5. Integration of management systems: Planning and final case

Teaching methodology

At the beginning of the semester a schedule of the subject will be made available to students through theUIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests willbe conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as towhether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Theory classes	Theory classes	Large group (G)	In-person class work activity	8
Seminars and workshops	Seminars	Medium group (M) Seminars	4
Practical classes	Practical classes	Large group (G)	Problems and case studiesresolution	4
Assessment	Exam	Large group (G)	Knowledges exam: multiple choice quiz questions and/or open questions	2

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Distance education work activities

Modality	Name	Description	Hours
Individual self- study	Individual self-learning	Distance education work activity	40
Group self-study	Group self-learning	Essays on specific topics and/or cases resolution and/or problems	17

Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

Theory classes	
Modality	Theory classes
Technique	Observation techniques (non-retrievable)
Description	In-person class work activity
Assessment criteria	An explanation by the lecturer of the corresponding theoretical subject, awaiting for active participation by the students that have prepared the recommended readings and previous online activities. Will be taken into account for evaluating the active and relevant contributions to proposed on-line forums and other assignments.

Final grade percentage: 10%

Exam

Modality	Assessment
Technique	Objective tests (retrievable)
Description	Knowledges exam: multiple choice quiz questions and/or open questions
Assessment criteria	The exam is about knowledges and it is composed by a quiz and/orsome open answer questions.

Final grade percentage: 30%



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Individual self-learning

Modality	Individual self-study
Technique	Self-assessment systems (non-retrievable)
Description	Distance education work activity
Assessment criteria	It is essential for students to study and work on their own to assimilate the fundamentals of this subject. To
	achieve this goal, the students must review subject matter explained in class, read and analyse recommended
	readings. They must also answer all self-assessment on-line quizes.

Final grade percentage: 30%

Group self-learning

Modality	Group self-study
Technique	Papers and projects (non-retrievable)
Description	Essays on specific topics and/or cases resolution and/or problems
Assessment criteria	Organized in team, the students will have to solve a case study, write an essayand discuss it atclass with the rest of the students.

Final grade percentage: 30%

Resources, bibliography and additional documentation

Basic bibliography

The subject will follow several manuals and reading covering the different issues included in the program.No one basic manual is recommended. The teacher will inform students the specific complementary sourcesrelevant for each session.

Complementary bibliography

- * Mok, C., Sparks, B, Kadampully, J. (2001). Service Quality Management in Hospitality, Tourism, and Leisure.New York:Routledge.
- * Oakland, J.S. (2014). Total Quality Management and Operational Excellence: Text with Cases. NewYork:Routledge.
- * Alli, B.O. (2008). Fundamental Principles of Occupational Health and Safety. Geneva: International LabourOffice ILO.
- * Lee, T.H, Shiba, S, Chapman-Wood, R. (1999). Integrated Management Systems: A Practical Approach to Transforming Organizations. New York: John Wiley & Sons.
- * Bugdol, M., Jedynak, P. (2015). Integrated Management Systems. Springer.

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